



OBSERVATION FORM

Use this three-part form to record your observations on how teachers partner with families.

Classroom: _____ Date: _____

Observe how teaching teams and family members interact.

✓		Notes
	Does staff solicit family input first?	
	Does staff offer a variety of family friendly ways for families to be involved in gathering and sharing child assessment information?	
	Does staff engage families in interpreting assessment information and making instructional decisions?	
	Are communications understandable, meaningful, and culturally and linguistically responsive?	

Help teachers use information gathered from families to make intentional adjustments to instruction.

✓		Notes
	Does staff take into account information gathered from families on children's abilities beyond the classroom?	
	Is staff responsive to family individuality and priorities?	
	Does staff make use of information from families on children's backgrounds and interests to guide instruction?	

Help teachers share information about children's progress with families.

	Notes
How does staff share resources to improve family knowledge of child development and early learning?	
How does staff support families in gathering data?	
How does staff work with families to ensure that data on children's progress and/or concerns are communicated in a clear and meaningful way?	
How does staff engage families in developing goals and effective strategies to promote children's progress?	



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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